

Risley Middle School

Daily & Weekly Agenda - Lesson Plan

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher	Davis/ Morgan	Davis/ Morgan	Davis/ Morgan	Davis/ Morgan	Davis/ Morgan
GSE Standard(s)	SS7H3 Analyze continuity and change in Southern and Eastern Asia. a. Describe how nationalism led to independence in India. b. Describe the impact of Mohandas Gandhi's belief in nonviolent protest.	SS7H3 Analyze continuity and change in Southern and Eastern Asia. a. Describe how nationalism led to independence in India. b. Describe the impact of Mohandas Gandhi's belief in nonviolent protest.	SS7H3 Analyze continuity and change in Southern and Eastern Asia. a. Describe how nationalism led to independence in India. b. Describe the impact of Mohandas Gandhi's belief in nonviolent protest.	SS7H3 Analyze continuity and change in Southern and Eastern Asia. a. Describe how nationalism led to independence in India. b. Describe the impact of Mohandas Gandhi's belief in nonviolent protest.	SS7H3 Analyze continuity and change in Southern and Eastern Asia. a. Describe how nationalism led to independence in India. b. Describe the impact of Mohandas Gandhi's belief in nonviolent protest.
Learning Target	Describe the connection between Gandhi and his work that led to India's Independence	Describe the connection between Gandhi and his work that led to India's Independence	Describe the connection between Gandhi and his work that led to India's Independence	Describe the connection between Gandhi and his work that led to India's Independence	Describe the connection between Gandhi and his work that led to India's Independence
Success Criteria	 I can identify Mohandas Gandhi I can define nationalism I can describe some of the injustices imposed on British colonists I can describe the events that occurred at the Temple of Amritsar and how it increased 	 I can identify Mohandas Gandhi I can define nationalism I can describe some of the injustices imposed on British colonists I can describe the events that occurred at the Temple of Amritsar and how it increased the 	 I can identify Mohandas Gandhi I can define nationalism I can describe some of the injustices imposed on British colonists I can describe the events that occurred at the Temple of Amritsar and how it increased 	 I can identify Mohandas Gandhi I can define nationalism I can describe some of the injustices imposed on British colonists I can describe the events that occurred at the Temple of Amritsar and how it increased the push of India's independence 	 I can identify Mohandas Gandhi I can define nationalism I can describe some of the injustices imposed on British colonists I can describe the events that occurred at the Temple of Amritsar and how it increased the push of India's independence

	 the push of India's independence I can describe the causes and effects of Gandhi's Salt March in 1930 	push of India's independence I can describe the causes and effects of Gandhi's Salt March in 1930	 the push of India's independence I can describe the causes and effects of Gandhi's Salt March in 1930 	 I can describe the causes and effects of Gandhi's Salt March in 1930 I can explain the actions that led to India's independence I can explain the reasons for the creation of Pakistan I can describe the death of Gandhi 	 I can describe the causes and effects of Gandhi's Salt March in 1930 I can explain the actions that led to India's independence I can explain the reasons for the creation of Pakistan I can describe the death of Gandhi
Activity or Assignment with Text/Links	GUIDED PRACTICE: Cloze Notes Intro to India WS Geo Map Review	GUIDED PRACTICE: CLOZE Notes Mahatma Gandhi Early Years and Protests WS Brain pop Gandhi Brain Pop quiz Video Clip from Movies Gandhi Amritsar	GUIDED PRACTICE: CLOZE Notes Video Clip from Movies Gandhi Amritsar India Independence Reading WS	GUIDED PRACTICE: CLOZE Notes India Independence Timeline Complete graphic organizer Complete Questions attached to Notes Kahoot Study Session	GUIDED PRACTICE: CLOZE Notes Quiz 2 Complete all assignments Test 3